



Curriculum Information Osborne College

Teaching and Learning Approaches

We aim to make learning experiences practical and reflect everyday life in order to maximise opportunities for our students to understand how skills can be transferred. We believe in preparing our students to access society and their community as independently as possible and as such aim to give students as much practical experience as possible. We use a range of learning strategies including visual and kinaesthetic and try to give students every opportunity to pursue their own interests and discover new interests. We believe it is important to always be aware of our students as individuals and will always try to adapt our teaching and learning to meet individual needs. We use TEACCH and PAATHS methods of teaching where appropriate. Where necessary, students will have individual work stations, visual timetables and social stories and systems of communication such as PECs or Makaton are used.

Sonia O'Donnell
Head teacher

Lynne Williams
Head of Department Osborne College

There will be five sessions per day as shown below:

Registration	8:50 - 9:00
Lesson 1	9:00 - 9:55
Lesson 2	9:55 - 10:50
Break time	10:50 - 11:05
Lesson 3	11:05 - 12:00
Lunch time	12:00 - 1:00
Registration/SEAL	1:00 - 1:10
Lesson 4	1:10 - 2:05
Lesson 5	2:05 - 3:00
Review/Reflect	3:00 - 3:10

Celebrating Success

In order to recognise our students' hard work and efforts towards their personal goals we celebrate successes through:

- ❖ Praise
- ❖ Sharing work
- ❖ Awarding certificates
- ❖ Whole school celebration assembly at end of each half term
- ❖ Notes to parents via home/school diary, email or telephone
- ❖ End of year celebration

Students also have the opportunity to have their work in all areas formally accredited through:

- ❖ Functional English and Maths (Entry Level, Level 1, Level 2)
- ❖ ASDAN PSD and Employability (Entry Level, Level 1, Level 2)
- ❖ ASDAN Personal Progress (Entry 1)
- ❖ ASDAN Expressive Arts Short Course
- ❖ BTEC Home Cooking Skills (Level 1 and 2) or ASDAN Food-Wise Short Course
- ❖ BTEC Performing Arts (Entry 3 & Level 1)
- ❖ BTEC Sport and Active Leisure (Entry 3 & Level 1) or ASDAN Sport and Fitness short course
- ❖ BTEC Land Based Studies (Entry 3 & Level 1) or ASDAN short course in Land Based Sector
- ❖ BTEC Health & Social Care (Entry 3 & Level 1)
- ❖ ASDAN Towards Independence (Pre-Entry)

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Curriculum Overview



Osborne College exists to provide a learning environment for students aged 16-19 with moderate to severe learning difficulties who may also have a diagnosis of ASD and are not yet ready to attend a mainstream college.

We aim to achieve a person-centred experience within a caring and safe environment in which an individual student's rights and choices are respected and promoted.

The unit also follows all of the main school policies, procedures and values.

The unit has the following aims:

- To support students in taking responsibility for their own behaviour and in developing self-management
- Supporting students and encouraging greater independence in making informed choices
- Developing self esteem
- Developing skills in personal care
- Developing physical and emotional wellbeing
- Developing independence and self help
- Developing key skills of Literacy, Numeracy and ICT
- Developing the ability to make leisure choices and self occupy
- Development of communication and social skills
- Preparation to live happily in the community
- To reduce students' anxieties
- To develop pupils understanding of Mental Wealth

We achieve this by:

- Providing a small and safe environment
- Providing a consistent and predictable environment
- Seeking to understand each individual
- Using a range of teaching and learning approaches to meet a variety of needs
- Providing a structured, broad and balanced curriculum
- Providing a calm, consistent and purposeful environment
- Regularly accessing facilities within the local community
- Ensuring staff receive regular training through Osborne School's INSET programme and other external courses as well as through unit staff