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|  | **Post 16 Curriculum Year 1** |
| **Subject**  | **Accredited course** | **Autumn** **Module/unit** | **Spring****Module/unit** | **Summer****Module/unit** |
| **Personal Social Development** | ASDAN PSD E1-L1ASDAN Toward Independence M1-M6ASDAN Personal Progress M7-E1 | Personal Safety in the home and community (PSD E1-3)Managing own money (PSD E1-L1)Independent Living introduction (TI)Knowing About Myself (TI)Understanding what Money is used for (PP)Developing Independent Living Skills – Keeping safe (PP) | Using technology in the home and community (PSD E1-3)Independent Living introduction (TI)Knowing About Myself (TI)Understanding what Money is used for (PP)Developing Independent Living Skills – Keeping safe (PP) | Individual rights and responsibilities (PSD E2-L1)Independent Living introduction (TI)Knowing About Myself (TI)Making requests and asking questions in familiar situations (PP) |
| **Employability**  | ASDAN Employability E1 – L1ASDAN Towards Independence M1-M6ASDAN Personal Progress M7-E1 | Learning through work experience (Employability E2-L1) CORE UNITStarting Out (TI)Independent living introduction (TI)Developing Skills for the Workplace: Following Instructions & Getting things Done(PP) | Health and safety in the workplace (Employability E2-L1)Working with others (Employability E2-E3)/Team working (L1)Independent living introduction (TI)Knowing About Myself (TI)Developing Skills for the Workplace: Health and Safety & Following Instructions(PP) | Exploring job opportunities (Employability E2-L1) CORE UNITIndependent living introduction (TI)Knowing About Myself (TI)Developing Skills for the Workplace: Getting Things Done & Looking and Acting the part(PP) |
| **Functional Skills: Literacy** (Adult Core Curriculum) | AQAFunctional English E1-E3AQA Functional English L1-L2ASDAN Personal Progress M7/8ASDAN Towards Independence M1-M6 | Leisure: Theatre & FilmCitizen and Community: Planning and participating in a school productionDeveloping Communication SkillsCreativityPerforming Arts | Economic Activity: Participating in an Enterprise project Using ICT in Social Roles: Managing Social MediaDeveloping Communication SkillsCreativityPerforming Arts | Domestic and Everyday Life: Independent living SkillsControlled assessments/ExamsDeveloping Communication SkillsCreativityPerforming Arts |
| **Functional Skills: Numeracy**(Adult Core Curriculum) | OCR Functional Maths E1-E3AQA Functional Maths L1-L2ASDAN Personal Progress M7/8ASDAN Towards Independence M1-M6 | Planning a trip to the theatre or cinemaProducing a Christmas ShowMoney: IntroductionUsing ICT | Participating in an Enterprise ProjectPlanning and preparing lunchMoney: IntroductionUsing ICT | Independent Living SkillsControlled assessments/Exams/Money: IntroductionUsing ICT |
| **Vocational Options:**Sport and Active Leisure Performing arts Land Based StudiesHealth and social care  | BTEC Entry 3/Level 1ASDAN Short Courses M7-E2Towards Independence M1-M6 | See subject assessment plan | See subject assessment plan | See subject assessment plan |
| **Independent Living/Life Skills** |  | Work experience opportunitiesHome cooking SkillsDomestic living skillsOut and about in the CommunityCollege link Mental WealthSport and LeisureSRE | Work experience opportunitiesHome cooking SkillsDomestic living skillsOut and about in the CommunityCollege linkMental WealthSport and LeisureSRE | Work experience opportunitiesHome cooking SkillsDomestic living skillsOut and about in the CommunityCollege LinkMental WealthSport and LeisureSRE |

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|  | Post 16 Curriculum Year 2 |
| Subject | Accredited Course | Autumn  | Spring | Summer |
| **Personal Social Development** | PSD E1-L1Toward Independence M1-M6Personal Progress M7-E1 | Environmental awareness (PSD E1-L1)Engaging in the World Around Me: Events & PeopleDeveloping Community Participation: Caring for the Environment (PP) | Making the most of leisure time (PSD E1-L1)Engaging in the World Around Me: Events & PeopleDeveloping Community Participation (choice) | Healthy living (PSD E1-L1)Engaging in the World Around Me: Events & PeopleDeveloping Community Participation (choice)  |
| **Employability**  | Employability E1 – L1Towards Independence M1-M6Personal Progress M7-E1 | Maintaining work standards (E2-E3)/Working to good practice standards (L1) CORE UNITStarting Out (TI)Getting to Know a GroupDeveloping Skills for the Workplace: Following Instructions & Getting things Done(PP) | Participating in an enterprise activity (Employability E2-L1)Getting to Know a GroupDeveloping Skills for the Workplace: Following Instructions & Getting things Done(PP) | Communicating with others at work (Employability E2-L1)Coping with PeopleDeveloping Skills for the Workplace: Following Instructions & Getting things Done(PP) |
| Functional Skills: Literacy(Adult Core Curriculum) | OCR Functional English E1-E3AQA Functional English L1-L2Personal Progress M7/8Towards Independence M1-M6 | Domestic & Everyday Life – Maintaining a Safe & Healthy LifestyleCitizen and Community: Planning a PartyBaking: Introduction | Education & Training – Planning for my futureEconomic Activity: Getting ready for WorkRecognising and Using Everyday Signs | Leisure: Planning a HolidayControlled tasks/ExamsMeal Preparation & Cooking |
| **Functional Skills: Numeracy**(Adult Core Curriculum) | OCR Functional Maths E1-E3AQA Functional Maths L1-L2Personal Progress M7/8Towards Independence M1-M6 | Organising a day tripPlanning a PartyBaking: Introduction | Cost of LivingMaths in the workplaceDeveloping Numeracy Skills | Planning a HolidayControlled tasks/ExamsDeveloping Numeracy Skills |
| **Vocational Options****Sport and Active Leisure** **Performing Arts** **Land Based Studies****Health and Social Care**  | BTEC Entry 3/Level 1ASDAN Short Courses M7-E2Towards Independence M1-M6 | See subject assessment plan | See subject assessment plan | See subject assessment plan |