



Curriculum Overview

Autism Curriculum:

In the Learning Resource Base, we aim to meet the needs of our students by addressing the autism issues as a priority. Pupils have an access to a three year rolling full broad and rich curriculum which is differentiated and delivered in a way that addresses their needs as individuals with autism.

Here the National Curriculum is planned in a way that ensures the students can generalize their learning as much as possible. For our students with autism understanding how things fit together and make sense can be a real challenge. The environment in the classes is structured and there is an emphasis on providing visual systems and routines to ensure that students understand what is happening throughout the day and promote independence. These visual systems include visual time tables, visual reward systems and the Picture Exchange Communication System (PECS). We also aim to teach flexibility and how to cope with change and the anxiety this may bring.

Furthermore, the pupils within the Learning Resource Base are also allocated to main classes across the school. Where appropriate, pupils within the base can access and integrate with their class groups in specific lessons. The overall aim is to try and integrate the pupils from base, into the main school and within their class groups.

We work closely with parents and carers and provide daily information in the home/school diary. Targets are sent home and parents and carers are asked if there are any areas they would like us to focus on which may be a priority for them at home or in the community.