

Curriculum Area: Performing Arts

Subject Coordinator(s): Hannah Corral & Emma Hughes

<u>Year Group</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<b>7</b>	Shakespeare Week	Christmas show / English Myths and Legends	English: Persuasive Writing (adverts)	English: Stories in a familiar setting / World Book Day	English: The Island	Summer Show
<b>8</b>	Shakespeare Week	Christmas show	English: Holes book study	English: Holes book study / World Book Day	English: The Highway Man	Summer Show
<b>9</b>	Shakespeare Week	Christmas show	English: Stories from other cultures / World Book Day	English: Superheroes / World Book Day	English: Childhood experiences of War	Summer Show
<b>10</b>	Taking part in a performance - SSF Starting to develop performance skills -SSF ASDAN: Create, perform and present	Taking part in a performance/Starting to develop performance skills -Xmas Show ASDAN: Create, perform and present	Taking part in a performance/Starting to develop performance skills -Rock Challenge ASDAN: Explore	Taking part in a performance/Starting to develop performance skills ASDAN- Working in the arts	Taking part in a performance/Starting to develop performance skills ASDAN- Working in the arts	Taking part in a performance/Starting to develop performance skills ASDAN- Appreciate, applaud,review
<b>11</b>	Taking part in a performance - SSF Starting to develop performance skills -SSF ASDAN: Create, perform and present	Taking part in a performance/Starting to develop performance skills - Xmas Show ASDAN: Create, perform and present	Taking part in a performance/Starting to develop performance skills -Rock Challenge ASDAN: Explore	Taking part in a performance/Starting to develop performance skills ASDAN: Working in the arts	Taking part in a performance/Starting to develop performance skills ASDAN- Working in the arts	Taking part in a performance/Starting to develop performance skills ASDAN- Appreciate, applaud,review