



Curriculum Overview

Subject: Religious Education

Key Stage 3:

Pupils within Key Stage 3 focus on concepts and religions as outlined in the agreed RE syllabus for Hampshire, Living Difference III. The concepts that are studied all have relevance to the lives of our pupils, and lessons are planned in order to enable pupils to be reflective and evaluative on their own lives, and the lives of others. Each year group within Key Stage 3 study a maximum of 6 concepts and 2 religions, 1 of which is always Christianity. Year 7 pupils study Islam, Year 8 is Sikhism and Year 9 Buddhism. This allows our Key Stage 3 pupils to gain a wide perspective of different aspects of 4 of the world's major religions and make comparisons between them.

Year 7 Concepts – Change, celebration, sacred places, new life.

Year 8 Concepts – Thankfulness, remembering, worship, welcoming, wisdom and belonging.

Year 9 Concepts – Journeys, peace, belief, enlightenment and creation.

Where possible these concepts and religions are linked to celebrations and festivals within the major world religions studied.

Key Stage 4:

Key Stage 4 pupils will complete modules from the ASDAN short course over the 2 years, in order to gain a total of 60 credits.

Year 10 will cover Module 1a (Values, beliefs and decision making); Module 2a (Environment); and Module 3a (Crime and Punishment).

Year 11 will cover Module 4a (Peace and conflict) and Module 6a (Inspiration).

Within each module there are a selection of tasks for pupils to complete. Where possible these will be linked to world events, current affairs, and 1 of the 6 major world religions – Christianity, Islam, Buddhism, Sikhism, Hinduism and Judaism.

Key Stage 4 pupils who cannot access the ASDAN short course will complete work linked to the RE section of the transition challenge course.

Accreditation:

- ASDAN Short Course – Beliefs and Values
- Transition Challenge