



This is currently being updated in line with the new Statutory Guidance on Relationships Education, Relationships and Sex Education (RSE) and Health Education (Full implementation by September 2020)

Curriculum Overview

Subject: SRE (Sex and Relationships Education)

Sex and relationships education (SRE) is learning about the emotional, social and physical aspects of growing up, relationships, sex, human sexuality and sexual health.

It should equip children and young people with the information, skills and values to have safe, fulfilling and enjoyable relationships and to take responsibility for their sexual health and well-being.

The SRE curriculum is delivered at a pace and an appropriate level for individual students.

Key Stage 3:

Throughout the Key Stage 3 programme of study students explore a variety of themes including; relationships with our families, friendships and bullying, understanding our feelings, keeping safe, puberty and our bodies, pregnancy, sexual activity, contraception and drugs.

All topics are delivered with an emphasis on the three key areas of SRE as identified by the DfE:

- Attitudes and values
- Personal and social skills
- Knowledge and understanding

Key Stage 4:

Students in Key Stage 4 work towards achieving a formal accreditation or certificate at an appropriate level.

Students undertaking the Transition Challenge Award receive a holistic and adaptable approach. Allowing them to understand how SRE fits into the curriculum as a whole and its relevance to their daily life.

Entry Level Certificate and ASDAN short course students have the opportunity to look at some of the main themes of SRE in more depth and relate this to a wider range of situations.

Accreditation:

- AQA Entry Level Certificate
- ASDAN Short course
- Transition Challenge