



## **Remote Education Provision: Information for Parents**

**January 2021**

**All pupils at Osborne School are entitled to a Remote Learning Provision which is:**

- Personalised
- Directly linked to the curriculum content being delivered in the main school environment
- Meets the requirements and outcomes of their individual Education, Health and Care Plan
- Where appropriate, supports the pupil's wider needs, including therapeutic intervention, as directed by specialists:
  - Physiotherapy
  - Occupational Therapy
  - Speech and Language Therapy
- Meaningful, engaging, follows a scheme of work and builds on prior learning
- Mindful of their Mental Health and Wellbeing

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

- In the first instance, class teachers will make direct contact with parents/carers to discuss the best way forward for their child, with regards to remote learning.
- Class teachers, once agreed with parents/carers, will email the work through to the parents/carers or produce work packs to be sent home in the post.
- Work can also be accessed through Google Classroom.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- Class teachers will aim to teach the same curriculum remotely, as we would do within school, wherever possible and appropriate.
- Due to the varying needs of our pupils, many of whom are clear in the view that 'home is home' and 'school is school', remote learning is designed and structured to support this but continue to follow the curriculum where possible.
- Where pupils are staying home and/or shielding, daily contact will be made by the class teacher via a minimum of 2 videos sessions per day and also through telephone and email contact.
- Remote learning is planned for and assessed by the individual class teachers in the same way as when they are learning within school.
- Class teachers will either email the daily work home to parents/carers and/or send work packs home to those that require it.
- With the introduction of Google Classroom, all work will be placed onto the relevant class page(s) for completion, on a daily basis. For those pupils unable to access this (due to technology or other issues), class teachers will agree with parents/carers whether emails/work packs are more suitable to receive the work.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

- Individual teachers are best placed to know how each of the child's needs, within their class, can be most effectively met to continue to make progress and access remote learning.
- We recognise that more complex pupils may not be able to access remote education without adult support and guidance. Therefore, class teachers will work with those families to deliver individual and appropriate work activities each day.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

- A minimum of 2 video calls/lessons will take place during the day (Morning and Afternoon) in order to keep a register of who attends and to set out and discuss the work that has been set for that day.
- Small group, and in some cases 1-2-1, sessions will be utilised where appropriate.
- All work will be uploaded to Google Classroom and/or emailed to parent/carers for each day.
- We are aware that some pupils may not have suitable online access or are unable to access online learning from home. We take the following approaches to support those families and pupils:
  - Parents can request a 'loan' of a suitable electronic device, supplied by the school, in order for their child to access remote learning at home
  - Post/Deliver work packs wherever possible
  - Work can be posted back, or brought back into school upon re-opening, in order to be marked
  - Class teacher will make telephone contact to discuss any queries in relation to remote learning

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- The use of the online platform – Google Classroom
- Live teaching through video calls (online lessons – minimum 2 per day)
- Pre-recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Emailed work sent to the parents/carers for that day
- Printed work packs produced by teachers (e.g. workbooks, worksheets)
- Access to reading books from home (Dockside and Rapid Plus)
- The use of online reading resources directly linked to the schools reading scheme – Rapid Plus Online
- MyMaths – Interactive/Online maths learning
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Osborne Learning Hub – Online resource folders on the school website

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We hope that ALL pupils will access and engage with the full package of remote learning that the school has to offer.
- Pupils are expected to attend all live video sessions, where possible, or they will be marked absent for that session/day.
- A parent/adult should be available to help/support their child as appropriate. However, independence is a core skill developed within the classroom and should continue to be developed, where possible, at home.
- We appreciate that some children and their families find learning at home difficult. Therefore, if your son/daughter requires any further support from the school, please contact your class teacher (in the first instance), or the admin office - [admin@osborne.hants.sch.uk](mailto:admin@osborne.hants.sch.uk) (01962 854537)

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teachers/LSAs within each class will check engagement with remote education on a daily basis.
- Any concerns regarding engagement will be addressed through a contact call/email to the parent/carers of the child, in the first instance.
- Any major concerns regarding engagement will be reported to a member of SLT immediately.
- Pupils work will be uploaded to Google Classroom and overseen by the class staff and marked appropriately.
- Work can also be emailed into class teachers for marking and feedback.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Daily feedback within video calls
- Uploaded pupil work to Google Classroom will be checked and marked and appropriate feedback given.
- Work emailed to class staff will be checked and marked and appropriate feedback given.
- Work packs sent back into school will be checked and marked and appropriate feedback given.
- EfL (Evidence for Learning) will continue to be used to record assessments – A minimum of 2 entries, per pupil, each half-term (even during lockdown).

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some of our more complex pupils, may not be able to access remote education without the full support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils and agree on an individualised remote learning plan.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- If your child is self-isolating, where possible, work will continue to be sent home in the same ways as for all other pupils (Google Classroom, Email, Work Packs). This will continue on a daily basis and will follow what the class are studying within school on that day.
- Work will continue to be checked and marked and feedback given, in the same ways as mentioned previously.
- Where possible, the remote education offered to those pupils self-isolating will be the same as those at home and/or in school.